**Unit Essential Question:**

How do researchers use, assess, and organize information to create new knowledge?

How do I act ethically when locating, accessing, using, synthesizing, evaluating, and presenting information?

**(Information Literacy) Lesson Essential Questions:**

How do I know what information to use?  (Inquiry)

What is the proper way for me to give credit for quotes and ideas that I include in my work?  (Ethics)

**Objectives:**

Students will use a LibGuide to locate information for their “Heroes and Villains” Project and will create a Works Cited page for the resources used.

**Standards for the 21st-Century Learner:**

1.1.4  Find, evaluate, and select appropriate sources to answer questions.  (Inquiry)

1.2.2  Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.  (Inquiry)

3.1.6  Use information and technology ethically and responsibly.  (Ethics)

1.3.3  Follow ethical and legal guidelines in gathering and using information.  (Ethics)

**Instructional Strategies**

- Librarian writes LEQ’s on whiteboard and library URL.
- Teacher explains the project and the expectations. (Two classes will write a paper and two classes will execute a mock trial.)
- Librarian introduces the “Heroes and Villains” LibGuide and models the use of it using “J.P. Morgan” as a search term.

Searches to model:

a) **Library Catalog** Search: look at *The Gilded Age* book description to find: J.P. Morgan (1837-1913). Note dates because there are multiples in the family with the same name.

b) While in the Library Catalog, use the “One Search” tab on the search results display (and then after giving a few moments for results to be found), show the advisability of skipping over what looks like investment company results to try the “Sweet Search” results to find biographical J.P. Morgan articles

c) Library of Congress “Chronicling America” historic newspapers

d) **Gale U.S. History in Context** database (note the preview shows only the company and not the person; click on the Reference link and scroll through options and look for the J.P. Morgan who lived from 1837-1913; use the **Industrial Revolution Reference Library (2003)** entry and show elements of the database)

- Students log onto computers and navigate to the **CASHS Library Web site** at [www.casdonline.org/cashslibrary](http://www.casdonline.org/cashslibrary). (Suggest bookmarking.)
- Students click on the LibGuides icon or link.
- Students select the subject category, CASHS, then the Heroes and Villains LibGuide. (Note its friendly URL for shortcut access: [http://chambersburg.libguides.com/heroes-and-villains](http://chambersburg.libguides.com/heroes-and-villains))
- Students click on link to NoodleTools login page.

**HOTS Checklist**

*Check off levels of Bloom’s that are addressed in this lesson*

- □ Knowing
  - List, Define, Tell, Describe, Identify, Collect, Examine

- □ Understanding
  - Explain, Discuss, Compare, Interpret, Predict, Summarize

- X □ Applying
  - Demonstrate, Calculate, Illustrate, Solve, Examine

- □ Analyzing
  - Analyze, Explain, Select, Separate, Infer, Classify, Debate, Connect, Compare

- □ Evaluating
  - Assess, Grade, Recommend, Support, Rank, Conclude, Decide, Test

- X □ Creating
  - Design, Integrate, Compose, Plan, Invent, Create, Prepare
- Students reactivate NoodleTools accounts from previous years or create a new account.
- Students “create a new project”, selecting MLA Advanced as the style and naming their project “Heroes and Villains”.
- Students select the Bibliography tab.
- Students share their “projects” with English teacher and librarian. (This part needs to be set up on teacher’s account.)
- Librarian reviews how to create a citation with sample article from *Gale U.S. History Online*.
- English teacher explains the components required for the annotation, if required.
- Students begin locating resources and creating Works Cited.

**Homework:** *Continue creating Works Cited.*

### Assessment: Completion of citation for one resource

### New Vocabulary:
- LibGuide
- Works Cited
- Annotated Bibliography
- Plagiarism

### Materials and Resources:

### Reflection: 1 2 3 4 5

### Notes: